

**Facilitator Resource**

# National Standards Mapping

The SMART Moves: Healthy Relationships module is mapped by session for each age group. The bullet points next to each session list the standards covered as part of that topic.

SMART Moves: Healthy Relationships, Grades 3-5	
<p><b>Session 1:</b> How Are We Connected?</p>	<ul style="list-style-type: none"> <li>• CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively.</li> <li>• CCSS.ELA-LITERACY.CCRA.SL.4: Present information, findings and supporting evidence such that listeners can follow the line of reasoning and the organization, development and style are appropriate to task, purpose and audience.</li> <li>• Habits of Mind: English Language Arts Standards: Comprehend and Critique.</li> <li>• Habits of Mind: English Language Arts Standards: Come to understand others perspectives and cultures.</li> <li>• CASEL Core SEL Competencies – Social Awareness: Respect for Others, Appreciating Diversity.</li> <li>• CASEL Core SEL Competencies – Relationship Skills: Communication, Relationship-Building.</li> </ul>
<p><b>Session 2:</b> Steppin' for Friendships</p>	<ul style="list-style-type: none"> <li>• CCSS.ELA-LITERACY.CCRA.W.4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.</li> <li>• CSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively.</li> <li>• Habits of Mind: English Language Arts Standards: Comprehend and Critique.</li> <li>• CASEL Core SEL Competencies – Self-Awareness: Identifying Emotions.</li> <li>• CASEL Core SEL Competencies – Social Awareness: Respect for Others.</li> <li>• CASEL Core SEL Competencies – Relationship Skills: Relationship-Building.</li> </ul>

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<b>Session 3:</b> Relationship Glitches	<ul style="list-style-type: none"> <li>CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively.</li> <li>CCSS.ELA-LITERACY.CCRA.SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally.</li> <li>Habits of Mind: English Language Arts Standards: Comprehend and Critique.</li> <li>Habits of Mind: English Language Arts Standards: Respond to the varying demands of audience, task, purpose and discipline.</li> <li>Habits of Mind: English Language Arts Standards: Come to understand other's perspectives and cultures.</li> <li>CASEL Core SEL Competencies – Self-Awareness: Identifying Emotions, Self-Efficacy.</li> <li>CASEL Core SEL Competencies – Self-Management: Impulse Control, Stress Management.</li> <li>CASEL Core SEL Competencies – Social Awareness: Perspective-Taking, Respect for Others.</li> <li>CASEL Core SEL Competencies – Relationship Skills: Communication, Relationship Building.</li> <li>CASEL Core SEL Competencies – Responsible Decision Making: Identifying Problems, Analyzing Situations, Solving Problems, Evaluating.</li> </ul>
<b>Session 4:</b> What Are My Boundaries?	<ul style="list-style-type: none"> <li>CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively.</li> <li>CCSS.ELA-LITERACY.CCRA.SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally.</li> <li>CCSS.ELA-LITERACY.CCRA.SL.6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</li> <li>Habits of Mind: English Language Arts Standards: Comprehend and Critique.</li> <li>Habits of Mind: English Language Arts Standards: Respond to the varying demands of audience, task, purpose and discipline.</li> <li>Habits of Mind: English Language Arts Standards: Come to understand other's perspectives and cultures.</li> <li>CASEL Core SEL Competencies – Self-Awareness: Identifying Emotions, Self-Efficacy.</li> <li>CASEL Core SEL Competencies – Social Awareness: Perspective-Taking, Respect for Others.</li> <li>CASEL Core SEL Competencies – Relationship Skills: Communication, Relationship Building.</li> <li>CASEL Core SEL Competencies – Responsible Decision Making: Identifying Problems, Analyzing Situations, Evaluating, Ethical Responsibility.</li> </ul>

**Facilitator Resource****SMART Moves: Healthy Relationships, Grades 3-5****Session 5:**  
What Is  
Consent?

- CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively.
- CCSS.ELA-LITERACY.CCRA.SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally.
- CCSS.ELA-LITERACY.CCRA.SL.6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
- Habits of Mind: English Language Arts Standards: Comprehend and Critique.
- Habits of Mind: English Language Arts Standards: Respond to the varying demands of audience, task, purpose and discipline.
- Habits of Mind: English Language Arts Standards: Come to understand other's perspectives and cultures.
- CASEL Core SEL Competencies – Self-Awareness: Self-Efficacy.
- CASEL Core SEL Competencies – Social Awareness: Perspective-Taking, Respect for Others.
- CASEL Core SEL Competencies – Relationship Skills: Communication, Relationship Building.
- CASEL Core SEL Competencies – Responsible Decision Making: Identifying Problems, Analyzing Situations, Evaluating, Ethical Responsibility.