

Facilitator Resource

National Standards Mapping

The SMART Moves: Healthy Relationships module is mapped by session for each age group. The bullet points next to each session list the standards covered as part of that topic.

SMART Moves: Healthy Relationships, Grades 6-8	
Session 1: Types of Relationships	<ul style="list-style-type: none"> CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively. CCSS.ELA-LITERACY.CCRA.SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally. CCSS.ELA-LITERACY.CCRA.SL.4: Present information, findings and supporting evidence such that listeners can follow the line of reasoning and the organization, development and style are appropriate to task, purpose and audience. Habits of Mind: English Language Arts Standards: Comprehend and Critique. Habits of Mind: English Language Arts Standards: Come to understand others perspectives and cultures. CASEL Core SEL Competencies – Social Awareness: Respect for Others, Appreciating Diversity. CASEL Core SEL Competencies – Relationship Skills: Communication, Relationship-Building.
Session 2: Healthy/Unhealthy Relationships	<ul style="list-style-type: none"> CCSS.ELA-LITERACY.CCRA.W.4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience. CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively. Habits of Mind: English Language Arts Standards: Comprehend and Critique. Habits of Mind: English Language Arts Standards: Come to understand other perspectives and cultures. CASEL Core SEL Competencies – Social Awareness: Respect for Others. CASEL Core SEL Competencies – Relationship Skills: Communication, Relationship-Building.

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<p>Session 3: Relationship Hiccups</p>	<ul style="list-style-type: none"> • CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively. • CCSS.ELA-LITERACY.CCRA.SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally. • Habits of Mind: English Language Arts Standards: Comprehend and Critique. • Habits of Mind: English Language Arts Standards: Respond to the varying demands of audience, task, purpose and discipline. • Habits of Mind: English Language Arts Standards: Come to understand other's perspectives and cultures. • CASEL Core SEL Competencies – Self-Awareness: Identifying Emotions, Self-Efficacy. • CASEL Core SEL Competencies – Self-Management: Impulse Control, Stress Management. • CASEL Core SEL Competencies – Social Awareness: Perspective-Taking, Respect for Others. • CASEL Core SEL Competencies – Relationship Skills: Communication, Relationship Building. • CASEL Core SEL Competencies – Responsible Decision Making: Identifying Problems, Analyzing Situations, Solving Problems, Evaluating.
<p>Session 4: Healthy Boundaries</p>	<ul style="list-style-type: none"> • CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively. • CCSS.ELA-LITERACY.CCRA.SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally. • CCSS.ELA-LITERACY.CCRA.SL.6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. • Habits of Mind: English Language Arts Standards: Comprehend and Critique. • Habits of Mind: English Language Arts Standards: Respond to the varying demands of audience, task, purpose and discipline. • Habits of Mind: English Language Arts Standards: Come to understand other's perspectives and cultures. • CASEL Core SEL Competencies – Self-Awareness: Identifying Emotions, Self-Efficacy. • CASEL Core SEL Competencies – Social Awareness: Perspective-Taking, Respect for Others. • CASEL Core SEL Competencies – Relationship Skills: Communication, Relationship Building. • CASEL Core SEL Competencies – Responsible Decision Making: Identifying Problems, Analyzing Situations, Evaluating, Ethical Responsibility.

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Consent
Guidelines

- CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively.
- CCSS.ELA-LITERACY.CCRA.SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally.
- CCSS.ELA-LITERACY.CCRA.SL.6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
- Habits of Mind: English Language Arts Standards: Comprehend and Critique.
- Habits of Mind: English Language Arts Standards: Respond to the varying demands of audience, task, purpose and discipline.
- Habits of Mind: English Language Arts Standards: Come to understand other's perspectives and cultures.
- CASEL Core SEL Competencies – Self-Awareness: Self-Efficacy.
- CASEL Core SEL Competencies – Social Awareness: Perspective-Taking, Respect for Others.
- CASEL Core SEL Competencies – Relationship Skills: Communication, Relationship Building.
- CASEL Core SEL Competencies – Responsible Decision Making: Identifying Problems, Analyzing Situations, Evaluating, Ethical Responsibility.