

Facilitator Resource

National Standards Mapping

The SMART Moves: Healthy Relationships module is mapped by session for each age group. The bullet points next to each session list the standards covered as part of that topic.

SMART Moves: Healthy Relationships, Grades K-2
Session 1:

All Aboard the RelationSHIP

- CCSS.ELA-LITERACY.CCRA.R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- CCSS.ELA-LITERACY.CCRA.R.3: Analyze how and why individuals, events or ideas develop and interact over the course of a text.
- CCSS.ELA-LITERACY.CCRA.R.7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
- CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- CCSS.ELA-LITERACY.CCRA.SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally.
- Habits of Mind: English Language Arts Standards: Comprehend and Critique.
- Habits of Mind: English Language Arts Standards: come to understand others perspectives and cultures.
- CASEL Core SEL Competencies – Social Awareness: Respect for Others, Appreciating Diversity.
- CASEL Core SEL Competencies – Relationship Skills: Relationship-Building.
- CASEL Core SEL Competencies – Responsible Decision Making: Evaluating, Analyzing Situations.

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<p>Session 2: What Makes a Good Friend?</p>	<ul style="list-style-type: none"> • CCSS.ELA-LITERACY.CCRA.R.7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. • CCSS.ELA-LITERACY.CCRA.W.4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience. • CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively. • CCSS.ELA-LITERACY.CCRA.SL.4: Present information, findings and supporting evidence such that listeners can follow the line of reasoning and the organization, development and style are appropriate to task, purpose and audience. • Habits of Mind: English Language Arts Standards: respond to the varying demands of audience, task, purpose and discipline. • CASEL Core SEL Competencies – Self-Awareness: Recognizing Strengths. • CASEL Core SEL Competencies – Social Awareness: Respect for Others, Perspective-Taking. • CASEL Core SEL Competencies – Relationship Skills: Relationship-Building, Teamwork, Communication. • CASEL Core SEL Competencies – Responsible Decision Making: Evaluating.
<p>Session 3: Obstacles to Healthy Relationships</p>	<ul style="list-style-type: none"> • CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively. • CCSS.ELA-LITERACY.CCRA.SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally. • CCSS.ELA-LITERACY.CCRA.SL.4: Present information, findings and supporting evidence such that listeners can follow the line of reasoning and the organization, development and style are appropriate to task, purpose and audience. • Habits of Mind: English Language Arts Standards: Comprehend and Critique. • CASEL Core SEL Competencies – Self-Awareness: Identifying Emotions, Self-Confidence, Self-Efficacy. • CASEL Core SEL Competencies – Self-Management: Impulse Control, Stress Management, Self-Discipline. • CASEL Core SEL Competencies – Social Awareness: Perspective-Taking, Respect for Others. • CASEL Core SEL Competencies – Relationship Skills: Communication, Social Engagement, Relationship-Building. • CASEL Core SEL Competencies – Responsible Decision Making: Identifying Problems, Analyzing Situations, Solving Problems, Evaluating, Reflecting.

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Session 4: I Need My Space	<ul style="list-style-type: none"> CCSS.ELA-LITERACY.CCRA.W.4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience. CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively. Habits of Mind: English Language Arts Standards: Respond to the varying demands of audience, task, purpose and discipline. Habits of Mind: English Language Arts Standards: Comprehend and Critique. CASEL Core SEL Competencies – Self-Awareness: Identifying Emotions, Self-Efficacy. CASEL Core SEL Competencies – Social Awareness: Perspective-Taking, Empathy, Respect for Others. CASEL Core SEL Competencies – Relationship Skills: Communication, Social Engagement, Relationship-Building. CASEL Core SEL Competencies – Responsible Decision Making: Analyzing Situations, Evaluating.
Session 5: Understanding Consent	<ul style="list-style-type: none"> CCSS.ELA-LITERACY.CCRA.W.4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience. CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively. Habits of Mind: English Language Arts Standards: Respond to the varying demands of audience, task, purpose and discipline. CASEL Core SEL Competencies – Self-Awareness: Self-Efficacy. CASEL Core SEL Competencies – Self-Management: Impulse Control. CASEL Core SEL Competencies – Social Awareness: Perspective-Taking, Empathy, Respect for Others. CASEL Core SEL Competencies – Relationship Skills: Communication, Social Engagement, Relationship-Building. CASEL Core SEL Competencies – Responsible Decision-Making: Analyzing Situations, Evaluating, Reflecting.