Reader's Theater Sample Activity

A reader's theater is a scripted play based on the current book. Book club members:

- Read the script
- Discuss character traits, feelings and motivations
- Act out the script
 - > Practice speaking fluently
 - > Match their intonations and expressions to the feelings of the characters

Facilitator Note: For initial Readers Theater sessions, find pre-made scripts online through an internet search.

You may choose to keep things simple – eliminating props, scenery and costumes by using paper cut-out puppets that book club members can move around smaller sets while acting out the roles. Or you can choose to use costumed actors and present your Readers Theater as a final event for Session 3: Celebrating and Sharing the Book.

Step-by-Step Instructions

Step 1: Introduce Readers Theater Using Pre-Written Scripts

- **Consider** showing youth a video example of Readers Theater.
- **Distribute** scripts to small groups.
- Assign roles to youth and encourage them to read through the script.

Facilitator Note: Youth do not need to memorize their lines for Readers Theater, but it is still important to practice reading lines. Reading the text as a group helps youth practice their intonation and timing.

Step 2: Practice and Prepare

Facilitator Note: Youth may start read-throughs sitting at desks in small groups, then progress to standing and adding movement to practice rounds.

- **Invite** youth to practice reading their roles together in small groups.
- **Encourage** youth to make notes on their scripts that identify which emotions they want to convey as they read their lines.
- **Ask** youth to decide as a group what visual items are most important to help the audience understand the story.
 - > Encourage youth to choose simple elements that are most important to the text.
 - > Every character may not need a full costume or props.
- **Reserve** time during each practice session to work on simple costumes, props and scenery to use in youths' presentation.

Step 3: Dress Rehearsal

- **Stage** a dress rehearsal for youth where small groups perform, using their costumes and props to bring the story to life.
- **Reflect** on the presentation after the dress rehearsal to make any adjustments to props, timing, etc.

Step 4: Final Presentation

- **Invite** youth to perform their Readers Theater for other Club members, staff and family. (**Alternative:** You may choose to record the presentation to share later.)
- Celebrate with snacks or games after the presentation.

Facilitator Note: To write your own scripts with youth, use the following ideas.

- **Choose** a story that can be easily divided into parts by character, like chapter books or short stories that contain a lot of dialogue.
- Share the text with youth, either with handouts or on an overhead projector.
- **Read** through the text together and **ask** youth to identify possible roles for group members, including:
 - > Speaking characters
 - > Silent characters
 - Narrator(s)
 - > Sound effects
- Write the possible roles on a whiteboard or flipchart paper as you read through the text together.
- Consider dividing longer texts into sections and assign each to small groups.
- **Distribute** the base texts to youth for assigning roles within their groups.
- **Encourage** youth to read through the entire text and highlight any roles that may have been overlooked.
- Invite youth to participate in creating a script from their group's assigned text.
- **Provide** an example and a blank outline to guide them.
- **Print** a copy of the completed script for each participant.
- **Instruct** youth to highlight their lines on their copy of the script and to note any feelings or gestures to add to make their lines come to life.

Optional Modifications

Consider including an enrichment activity based on the text. For example, have youth:

- Make a soundtrack or playlist for the book
- Design a movie poster for the book
- Write a letter to a character or the author
- Create a social media profile for a character
- Cook a food from the text