## **National Standards Mapping**

SMART Moves: Substance Use is mapped by session for each age group. The bullet points next to each session list the standards covered as part of that topic.

	SMART Moves: Substance Use, Grades 3-5
<b>Session 1:</b> Helpful Substances	<ul> <li>CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively.</li> <li>CCSS.ELA-LITERACY.CCRA.SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally.</li> <li>CASEL Core SEL Competencies – Responsible Decision-Making: Analyzing Situations, Evaluating.</li> </ul>
<b>Session 2:</b> Substance Misuse	<ul> <li>CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively.</li> <li>CCSS.ELA-LITERACY.CCRA.SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally.</li> <li>CASEL Core SEL Competencies – Responsible Decision-Making: Analyzing Situations, Evaluating.</li> </ul>
Session 3: Saying, "No!" to Substance Misuse	<ul> <li>CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas, and expressing their own clearly and persuasively.</li> <li>CCSS.ELA-LITERACY.CCRA.SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally.</li> <li>CASEL Core SEL Competencies – Responsible Decision-Making: Analyzing Situations, Evaluating, Solving Problems.</li> </ul>