ADDITIONAL BUDGET TRACKING FORM

| Occupation: | | | | |
|--|----------------|----------------|-------------|--------------------|
| | | | | |
| Checking Account | | | | |
| Description (Write in Name of Station + Activity) | Payment (-) | Deposit (+) | Balance (=) | Manage Initials |
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| | | | | |
| avings Account Balance (Record your balance wh | en you make de | posits and wit | hdrawals) | |
| | | 1 | | |
| Balance 1 | Balance 3 | | | |
| Balance 2 | Balance 4 | | | |

My Monthly Long Term Investment Amount:

My Nest Egg Amount:

TEEN EVALUATION

| We | are always looking for ways to improve this event, and your feedback is very valuable. Thank you! | | | | |
|--|---|--|--|--|--|
| 1. | What Club or Youth Center do you attend? | | | | |
| 2. | Have you participated in Money Matters: Make it Count at your Club or Youth Center 🗌 Yes | | | | |
| 3. | I thought that Reality Store was 🛛 Fun 🗌 Somewhat Fun 🗌 Not Very Fun | | | | |
| 4. | What was your favorite part of Reality Store? (Check all that apply) | | | | |
| | Envisioning the lifestyle I would like to have when I am in my late 20s | | | | |
| | Exploring an occupation I might have as an adult | | | | |
| | Discovering if the occupation I chose provided me with enough financial resources for my lifestyle | | | | |
| | Budgeting and spending based on one month's salary from my desired job | | | | |
| | Handling some of life's unexpected events | | | | |
| 5. | What was your least favorite part of Reality Store? (Check all that apply) | | | | |
| | Envisioning the lifestyle I would like to have when I am in my late 20s Exploring an occupation I might have as an adult | | | | |
| | | | | | |
| Discovering if the occupation I chose provided me with enough financial resources for my lifes | | | | | |
| Budgeting and spending based on one month's salary from my desired job | | | | | |
| | Handling some of life's unexpected events | | | | |
| 6. | What did you learn about managing money based on your experience today? (Check all that apply) | | | | |
| 0. | How to set goals that match my lifestyle | | | | |
| | How to manage my budget | | | | |
| | How to spend wisely | | | | |
| | How to manage my savings | | | | |
| | How to plan for the unexpected | | | | |
| | | | | | |
| 7. | What will you do differently when managing your money based on your experience today? | | | | |
| 8. | How did Reality Store prepare you for your future? | | | | |
| 9. | Would you recommend Reality Store to your friends? Why or why not? | | | | |
| 10. | How confident did today's experience make you feel about your ability to manage your finances in the future? Not very confident Somewhat confident Confident Very confident | | | | |

Setting Up and Running the + S Event



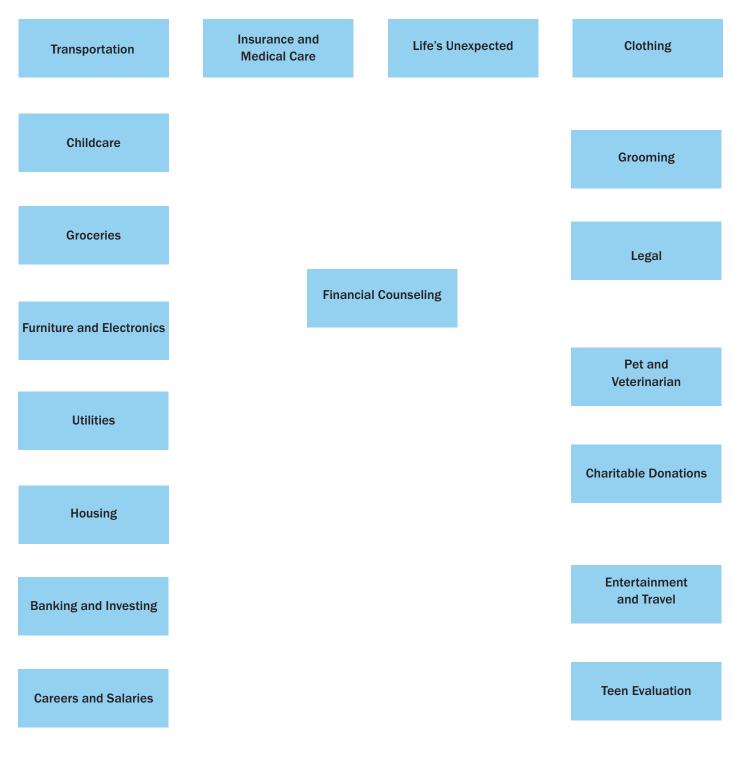
Setting Up For the Event

Follow these steps to prepare the physical space for Reality Store.

- 1. **Posting Signage:** If you are using a room outside of the Club and Youth Center, post signs outside and around the building to help arriving teens and volunteers know where to find the event.
- 2. **Number of Stations:** There are 18 separate stations in Reality Store. Depending on the number of teens, some stations may be combined at one table, but for the Banking and Investing, Housing, and Utilities stations, you may need two stations for each. Figure out how many tables you need, and count on one to two chairs per table.
- 3. **Table Layout:** Arrange the tables as shown in Reality Store Layout on page 63 in this section. Place one or two chairs at each station. Once you have hosted one event, you may want to experiment with the layout, but it is best to use this arrangement for the first time.
- Individual Station Set-up: Post station signs at each station, and place the appropriate materials:
 - Station Manager Guidelines (for that station)
 - Income/Expense Summary (for that station)
 - Calculator (or devices with calculators)
 - Extra pens or pencils
 - Props (if you are using them)
- 5. Teen Evaluation: At the Teen Evaluation Station, place copies of the Teen Evaluation Form. These forms are to be given to teens so that they can provide feedback about their Reality Store experience. If you are using incentives or giveaways, place them at this station, so they can be distributed to teens after they complete the evaluation form.
- 6. Careers and Salaries Station:
 - At the Salaries and Careers station, **place additional copies of the teen Budget Tracking Form and Personal Profiles** in case teens forget to bring theirs with them, or if there are teens who were not present for the preparation activities.
 - Have the **Marital Status drawing cards and the Number of Children drawing cards available** for teens who do not have Personal Profiles or were not present for the preparation activities. Place them in a basket or box so teens can take turns drawing.
- Life's Unexpected: Have Life's Unexpected drawing cards at the station. Place the cards in a basket or box so teens can take turns drawing a card.
- 8. **Station Manager Evaluation:** Have copies of the Station Manager Evaluation Form handy, as well as the Investment nest egg amounts, so that you can distribute them to volunteers at the conclusion of the event.

MONEY MATTERS: MAKE IT COUNT[™] EVENT FACILITATOR PLANNING GUIDE

Reality Store Layout



▲ Start Here

Getting Started

Before giving teens the cue to begin their Reality Store experience, the event leader or point of contact should make sure everyone involved knows exactly what is expected of them.

- **Station Managers:** As volunteers arrive, greet them and show them to their station. Point out the materials at each station. Ask them to review them before teens arrive and ask any questions ahead of time. Spend a few minutes with each volunteer to make sure they understand the instructions. Distribute name tags to Station Managers.
- **Other Club and Youth Professionals:** If you have arranged for additional Club and Youth Center Professionals to assist with traffic control during the Reality Store event, explain to them where you would like them to be and what they will be doing. For example, some of them can roam throughout the stations to monitor teen activity by answering any questions, offering guidance, and directing teens to another booth if a line is too long. One or two others can monitor the volunteers, reassigning them as needed to make sure that all teens can be accommodated.
- **Teens:** When teens arrive, welcome them and explain briefly how Reality Store works and what they should expect.

Managing the Event

In managing the event, keep in mind the following tips.

- The duration of the event depends on the number of teens you have. For the Standard Version it will typically take between 1 to 1.5 hours for one group of teens to visit all of the stations. For a Stand-Alone Event with more teens it will typically take between 2 to 2.5 hours for them to complete Reality Store (this includes planning and reflection session time). If teens appear to be moving too slowly or too quickly, talk to the Station Managers for insights about what is happening.
- Depending on the number of teens, you will want to break a large group into smaller groups, staggering the start times at the first station. Take advantage of the waiting time to talk to teens about their expectations or provide a self-guided activity teens can do on their own while waiting.
- Keep the traffic flowing, making sure each teen visits every station.
- Be available to answer any questions Station Managers or teens may have.
- Be aware that younger teens (13-to-15-year-olds and youth under 13) may need more guidance in making decisions and in managing their budgets than older teens (16-to-18-year-olds). They also may be more impulsive in their choices than older teens, who tend to be more cautious about making decisions about life after high school.