

## About This Module

<b>Overview</b>	Wildlife watching is a fun activity that can be done anywhere – from dense urban areas to open ranges. In the next three activities, youth learn about wildlife that lives right in their neighborhood, record their findings in a creative way, and discover how to enhance the Club's area for wildlife.
<b>Guiding Questions*</b>	<ul style="list-style-type: none"> <li>• What are two species of wildlife that are common in your area?</li> <li>• How can we communicate information about the wildlife in our community?</li> <li>• What is one way that we can improve the area around our Club to help wildlife?</li> </ul> <p>*Guiding questions are not specifically asked in the activities themselves but are meant to guide your preparation and facilitation of the module. Keep these questions top of mind so you can help youth make connections and capture key takeaways relating to the topic.</p>
<b>Activity 1</b>	<b>Take a Walk on the Wild Side</b> To gain an appreciation for the wildlife that lives right in their neighborhood, youth take a walk outside their Club to look for and record signs of wildlife.
<b>Activity 2</b>	<b>Wildlife Communication</b> Youth create a way to share what they learned on their Wildlife Walk (Activity 1) through one or more of the following media: online video or blog, collage, mural, poster or bulletin board.
<b>Activity 3</b>	<b>Helping Wildlife in My Community</b> Youth brainstorm ways to help wildlife in their community and choose one or more projects to do as a Club.



## Key Terms

### Wildlife

Wild animals living in their natural environment.

## Supplies

### Activity 1: Take a Walk on the Wild Side

#### Handouts

1 per pair

Wildlife Watch

#### Supplies Needed

1 per participant

Ultimate Journey Passports saved from previous activities

Optional

Computer or projector to display videos

Flipchart paper or whiteboard and markers

Tape

1 per participant

3x5" index cards

1 per pair

Pens or pencils

1 per pair

Clipboards

1 per pair

Notebooks or several sheets of paper

#### Optional

1 per pair

Cameras

1 per pair

Binoculars and hand lenses

Wildlife identification printed guides

### Activity 2: Wildlife Communication

#### Handouts

None

#### Supplies Needed

1 per participant

Ultimate Journey Passports saved from previous activities

1 per pair

Wildlife Watch handout saved from Activity 1

Internet-connected devices to make videos

Optional supplies  
to create collages,  
murals, posters or  
bulletin boards:

Poster board or flipchart paper

Magazines

Markers, crayons and/or colored pencils

Glue

## Supplies

<b>Activity 2:</b> Wildlife Communication	Optional supplies to create collages, murals, posters or bulletin boards:	Scissors
		Other art supplies
<b>Activity 3:</b> Helping Wildlife in My Community	Handouts	
		None
	Supplies Needed	
	1 per participant	Ultimate Journey Passports saved from previous activities
		Whiteboard or flipchart paper and markers
	1 per small group	LIFE SAVERS® candles
	4 per small group	Paper clips
	1 per small group	Gummy worms
		Additional Main Activity supplies vary based on action projects selected

## Skills

Academic Skills	Social-Emotional Skills
Curiosity	Communication
Creativity and Innovation	Collaboration
Designing and Constructing Explanations	Identifying and Solving Problems

**Note to Facilitator:** Portions of Activity 1 must be conducted outdoors, and portions of Activity 3 may be conducted outdoors. Check the weather and schedule the activities for a clear, sunny day.